

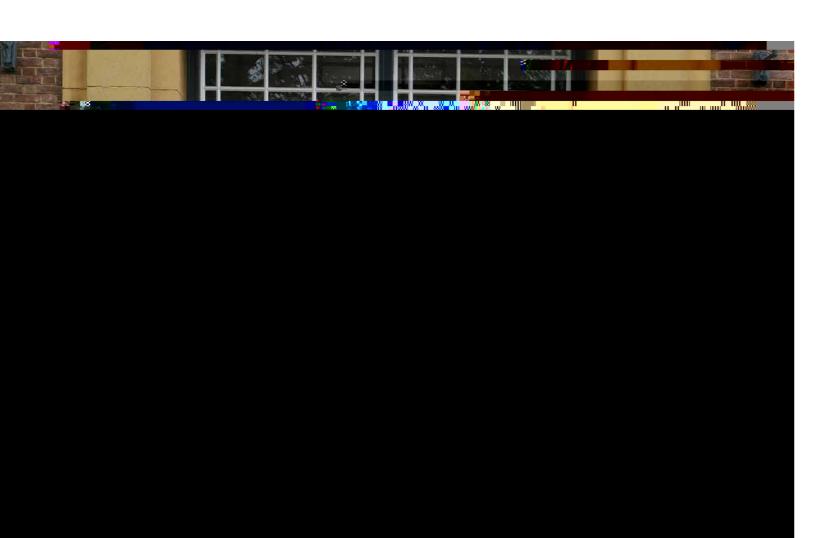
INTRODUCTION

Activate Learning is committed to energising our communities to generate prosperity and opportunity.

The Activate Learning Corporation Board is comprised of highly skilled and experienced governors from a wide range of professional and personal backgrounds.

Our governors show exceptional commitment to Activate Learning's vision to transform lives through learning DQG GHYRWH VLJQLÀFDQW WLPH DQG H[SHULHQFH WR SURYLGLQJ VWUDWHJLF RYHUVLJK Wech Dai Can Deculor Can Dec

Read more about our Governance Structure here.



WHO WE ARE

Activate Learning is a pioneering education group with a global reach. The group comprises secondary, further and higher education, apprenticeship and business training.

We are at the forefront of a critical new phase in the delivery of applied learning. The role and value of productivity, is being recognised as never before.

Unprecedented changes in technology, the global economy and education policy require an innovative effective learning - our Learning Philosophy. UHVSRQVH :H DUH UHGHÀQLQJ WKH UROH RI OHDUQLQJ DQG the learning professional to develop talented people
Our ambitions are captured in our group with the soft and technical skills required to deliver the vision and mission: innovation our country needs.

Our partnerships with industry are establishing clear pathways to employment for every learner,

Our expertise in technical education is underpinned by an understanding of the elements required for

Vision

TO ACHIEVE FAR-REACHING, PROGRESSIVE CHANGE AND IMPACT THROUGH LEARNING"

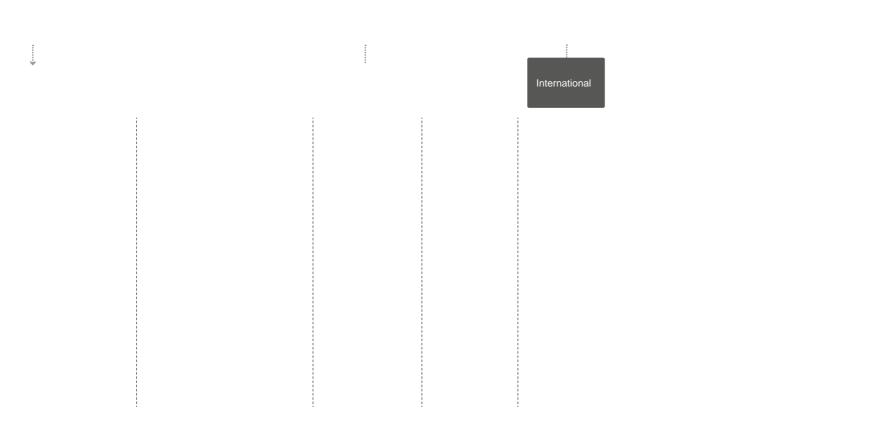
Mission

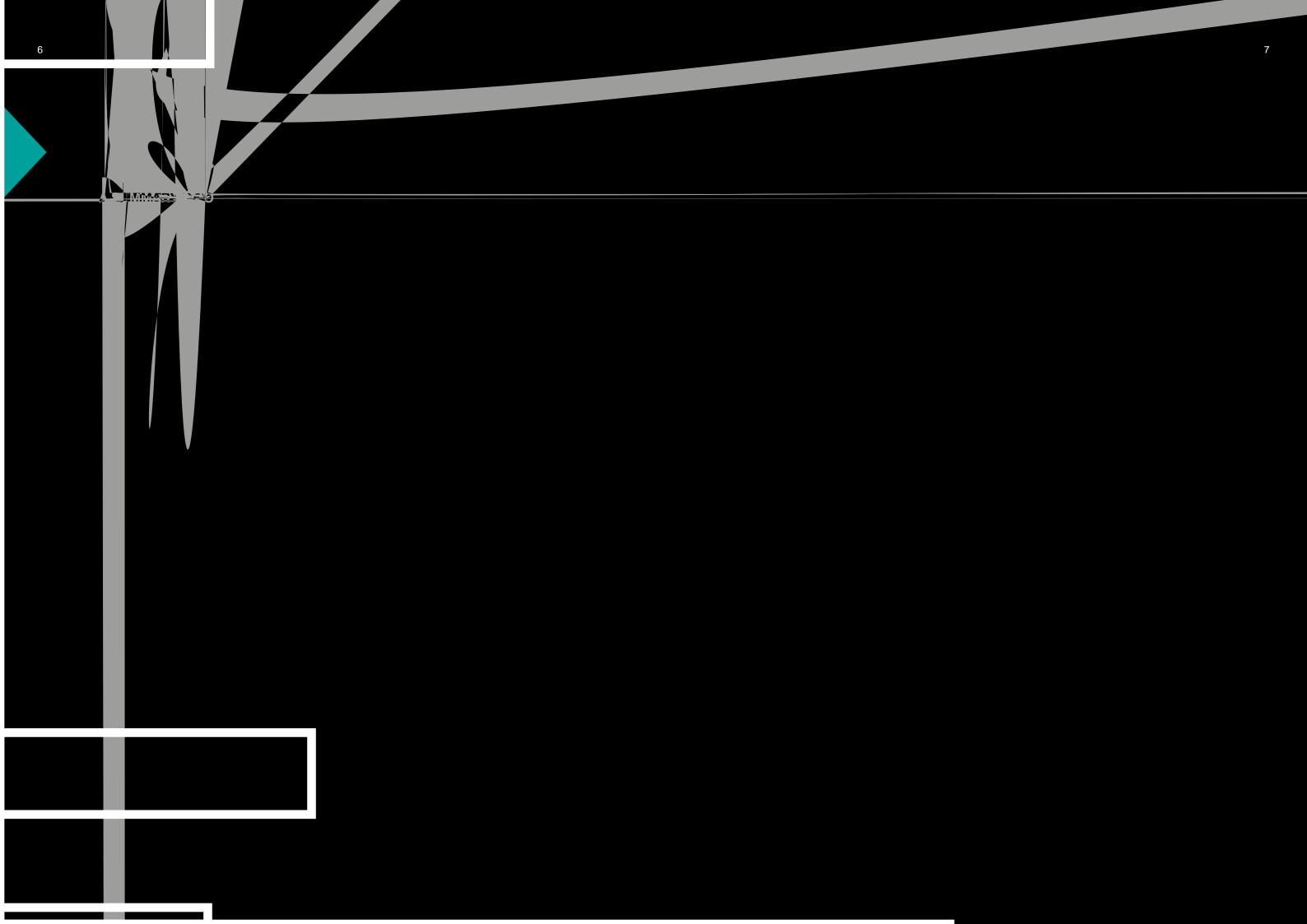


PROVIDING TALENT FOR BUSINESS, TRANSFORMING LIVES THROUGH OUR LEARNING PHILOSOPHY"



As we enter the next phase of our journey we are building on strong foundations to deliver an unparalleled learning experience, designed to meet learner and industry needs.





ROLE DESCRIPTION

Activate Learning

Activate Learning is a forward-thinking education group that aims for far reaching, progressive change and impact through learning. We work with learners as individuals, helping them make the choice of course and career pathway that's right for them. Our mission is to provide work-ready talent for business, and to transform lives through our Learning Philosophy.

Activate Learning a Further Education Corporation established by holding the senior executive to account for delivery of under the Further and Higher Education Act 1992, and an agreed ends. Each governor brings to the Corporation a exempt charity under the Charities Act 2011. Members of the mix of knowledge, skills and abilities, which are unique and & RUSRUDWLRQ IXOÀO WKH UROH RI J Bon/n blebr@rfktblok/e Dif@tk@er byfok/be/xko/rs/v/tblpbrlov/ide a broad

The Governors are responsible for setting the strategic direction of Activate Learning and ensuring that the organisation is robust and meets the needs of its stakeholders

Personal Conduct and Qualities

Governors are required to demonstrate the highest level of professionalism, integrity and behaviour, as outlined in the Code of Conduct, which includes:

range of expertise.

Accountability

Governors are accountable to the Chair of the Corporation Board, and the Corporation Board are collectively accountable to the various stakeholders of Activate Learning for the quality and relevance of provision, statutory FRPSOLDQFH DQG AQDQFLDO VWDELOLW\ RI WKH

Demonstrating a strong personal commitment to the values and aims of Act14ves67earning;m.0nluvnlu433001 Tc 1.5iytment to

▶ Time Commitment

Governors are expected to attend as many meetings of the Corporation as possible, which meets at least six times per year, usually in the afternoon/ evening. Governors are also expected to occasionally attend development events, away days (including the annual Governors Strategy Days) and Activate Learning events, by agreement with the Chair of the Committee or the Clerk to the Corporation. Per annum this amounts to a minimum of approximately 10 hours preparation time, 18 hours meeting time, and two all day Strategy Days (52 hours per annum in total).

Governors are also encouraged to take on additional responsibilities, as members of Committees and Working Groups of the Corporation and as Link Governors. Time commitments for these roles are as follows:

- Audit & Risk Committee (3 meetings per annum):
 9 hours
- Remuneration Committee (2 meetings per annum): 4 hours
- Search & Governance Committee (3 meetings per annum): 6 hours
- Link Governor: 2 18 hours per annum (dependent upon role)

Expenses and Insurance

All Governors are entitled to claim normal travel and subsistence expenses in line with the Governors Expenses Procedure.

The Corporation maintains adequate Liability Insurance to cover members.



PERSON SPECIFICATIONS

Skills

Essential

- Ability to use independent and objective judgement Ability to distinguish between governance and
- \$ELOLW\ WR PDLQWDLQ GLVFUHWLRQ DQG FRQAGHQWLDOLW\
- Ability to challenge and constructively engage in debate
- Ability to analyse reports and data
- Ability to communicate effectively

Experience

Essential

- Experience of operating in a strategic capacity in a large and complex organisation
- Experience of driving improvement by supporting and challenging others.

Desirable

Proven knowledge and strategic leadership experience in one of the following areas:

- &DUHHUV JXLGDQFH
- Further Educatio Q
- 0HQWDO +HDOWK DQG :HOO EHLQJ
- 6SHFLDO (GXFDWLR(QDO 1HHGV

Attributes

Essential

- Personal alignment with and commitment to the values and aims of Activate Learning
- High level of integrity
- Observance of the seven principles of SXEOLF OLIH VHOÁHVVQHVV LQ-WWHillinkghdelsk/to aretEast/athl Entribbass/saddb/for accountability, openness, honesty and leadership)
- Ability to prioritise and commit to the time requirements of the role
- Committed to equal opportunities, inclusivity for all and the promotion of diversity.
 - Activate Learning

Desirable

- Interest in student experience and careers

Additional desirable experience:

- ([SHULHQFH RI GHSOR\LQJ DQG PDQDJLQJ UHVRXUFHV LQFRQUXBSWQ&JHUÀ QDDVQVFHLWDVO SHUVRQQHO SURSHUW\
- Experience of working with local community organisations
- ([SHULHQFH RI FRPSO\LQJ ZLWK OHJDO UHJXODWRU\ ÀQDQFLDO IUDPHZRUNV DQG VWDWXWRU\ JXLGDQFH

Group members

- Colleges

 Banbury and Bicester College

 Bracknell and Wokingham College

 City of Oxford College

 Farnham College

 Guildford College

 Merrist Wood College

- Reading College
 The Oxford Partnership colleges
 (Saudi Arabia)

Schools

- The Bicester School
- Bicester Technology Studio Theale Green School UTC Heathrow

- UTC Oxfordshire
- UTC Reading
 UTC Swindon

Training

- Activate Apprenticeships Activate Business School

Activate Learning

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